

- A.subject B.subjective
C.objected D.objective
- 13.We aim to ensure that all candidates are treated fairly and that they have equal _____to employment opportunities.
A.entrance B.entry
C.access D.admission
- 14.Successful learning is not a(n)_____activity but consists of four distinct stages in a specific order
A.only B.sole
C.mere D.single
- 15.The opportunity to explore and play and the encouragement to do so Can _____the performance of many children.
A.withhold B.prevent
C.enhance D.justify
- 16.All her hard work _____in the end,and she finally passed the exam.
A.showed off B.paid off
C.left off D.kept off
- 17.In order to live the kind of life we want and to be the person we want to be,we have to do more than just _____with events.
A.put sup B.set up
C.turn up D.make up
- 18.The team played hard because the championship of the state was_____.
A.at hand B.at stake
C.at large D.at best
- 19.I don't think you'll change his mind;once he's decided on so something he tends to _____it.
A.stick to B.abide by
C.comply with D.keep on
- 20.Tom placed the bank notes,_____the change and receipts,back in the drawer.
A. more than B. but for
C.thanks to D. along with

Section 1I Cloze (10 points)

Directions:For each numbered blank in the following passage.there are four choices marked A, B, C and D. Choose the best one and mark your answer on the ANSWER SHEET with a pencil.

Advancing age means losing your hair, your waistline and your memory,right ? Dana Denis is just 40 years old,but 21 she's worried about what she calls' my rolling mental blackouts.'" "I try to remember something and I just blank out,"she says

You may 22 about these lapses,calling them " senior moments "or blaming "early Alzheimer's ()."Is it an inescapable fact that the older you get,the 23 you remember? Well, sort of.But as time goes by, we tend to blame age 24 problems that are not necessarily age-related.

"When a teenager can't find her keys,she thinks it's because she's distracted or disorganized,"says Paul Gold."A 70-year-old blames her 25 ."In fact,the 70-year-old may have been 26 things for decades.

In healthy people,memory doesn't worsen as 27 as many of us think."As we 28,the memory mechanism isn't 29 ,"says psychologist Fergus Craik."It's just inefficient."

The brain's processing 30 slows down over the years, though no one knows exactly 31. Recent research suggests that nerve cells lose efficiency and 32 there's less activity in the brain. But, cautions Barry Gordon, "It's not clear that less activity is 33 . A beginning athlete is winded() more easily than a 34 athlete. In the same way, 35 the brain gets more skilled at a task, it expends less energy on it."

There are 36 you can take to compensate for normal slippage in your memory gears, though it 37 effort. Margaret Sewell says: "We're a quick-fix culture, but you have to 38 to keep your brain 39 shape. It's like having a good body. You Can't go to the gym once a year 40 expect to stay in top form."

- | | | | |
|---------------------|---------------|---------------|----------------|
| 21.A. almost | B. seldom | C. already | D. never |
| 22.A. joke | B. laugh | C. blame | D. criticize |
| 23.A. much | B. little | C. more | D. less |
| 24.A. since | B. for | C. by | D. because |
| 25.A. memory | B. mind | C. trouble | D. health |
| 26.A. disorganizing | B. misplacing | C. putting | D. finding |
| 27.A. swiftly | B. frequently | C. timely | D. quickly |
| 28.A. mature | B. advance | C. age | D. grow |
| 29.A. broken | B. poor | C. perfect | D. working |
| 30.A. pattern | B. time | C. space | D. information |
| 31.A. why | B. how | C. what | D. when |
| 32.A. since | B. hence | C. that | D. although |
| 33.A. irregular | B. better | C. normal | D. worse |
| 34.A. famous | B. senior | C. popular | D. trained |
| 35.A. as | B. till | C. though | D. yet |
| 36.A. stages | B. steps | C. advantages | D. purposes |
| 37.A. makes | B. takes | C. does | D. spends |
| 38.A. rest | B. come | C. work | D. study |
| 39.A. to | B. for | C. on | D. in |
| 40.A. so | B. or | C. and | D. if |

Section III Reading Comprehension (40 points)

Directions: There are 4 passages in this part, Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A, B, C, and D. You should decide on the best choice and blacken the corresponding letter on the ANSWER SHEET with a pencil.

Questions 41 to 45 are based on the following passage:

Prior to the 20th century, many languages with small numbers of speakers survived for centuries. The increasingly interconnected modern world makes it much more difficult for small language communities to live in relative isolation, a key factor in language maintenance and preservation.

It remains to be seen whether the world can maintain its linguistic and cultural diversity in the centuries ahead. Many powerful forces appear to work against it :population growth, which pushes migrant populations into the world's last isolated locations; mass tourism; global telecommunications and mass media; and the spread of gigantic global corporations. All of these

forces appear to signify a future in which the language of advertising, popular culture, and consumer products become similar. Already English and a few other major tongues have emerged as global languages of commerce and communication. For many of the world's peoples, learning one of these languages is viewed as the key to education, economic opportunity, and a better way of life.

Only about 3,000 languages now in use are expected to survive the coming century. Are most of the rest doomed in the century after that?

Whether most of these languages survive will probably depend on how strongly cultural groups wish to keep their identity alive through a native language. To do so will require an emphasis on bilingualism(mastery of two languages). Bilingual speakers could use their own language in smaller spheres---at home, among friends, in community settings---and a global language at work, in dealings with government, and in commercial spheres. In this way, many small languages could sustain their cultural and linguistic integrity alongside global languages, rather than yield to the homogenizing()forces of globalization.

Ironically, the trend of technological innovation that has threatened minority languages could also help save them. For example, some experts predict that computer software translation tools will one day permit minority language speakers to browse the Internet using their native tongues. Linguists are currently using computer-aided learning tools to teach a variety of threatened languages.

For many endangered languages, the line between revival and death is extremely thin. Language is remarkably resilient(),however. It is not just a tool for communicating, but also a powerful way of separating different groups, or of demonstrating group identity. Many indigenous(,)communities have shown that it is possible to live in the modern world while reclaiming their unique identities through language.

41.Minority languages can be best preserved in _____.

- A.an increasingly interconnected world
- B.maintaining small numbers of speakers
- C.relatively isolated language communities
- D.following the tradition of the 20th century

42.According to Paragraph 2, that the world can maintain its linguistic diversity in the future is _____.

- A.uncertain
- B.unrealistic
- C.foreseeable
- D.definite

43.According to the author, bilingualism can help_____.

- A.small languages become acceptable in work places
- B.homogenize the world's languages and cultures
- C.global languages reach home and community settings
- D.speakers maintain their linguistic and cultural identity

44.Computer technology is helpful for preserving minority languages in that it_____.

- A.makes learning a global language unnecessary
- B.facilitates the learning and using of those languages
- C.raises public awareness of saving those languages
- D.makes it easier for linguists to study those languages

45.In the author's view, many endangered languages are_____.

- A.remarkably well-kept in this modern world
- B.exceptionally powerful tools of communication
- C.quite possible to be revived instead of dying out
- D.a unique way of bringing different groups together

Questions 46 to 50 are based on the following passage:

Everyone,it seems,has a health problem.After pouring billions into the National Health Service,British people moan about dirty hospitals,long waits and wasted money. In Germany the new chancellor, Angela Merkel, is under fire for suggesting changing the financing of its health system. Canada's new Conservative Prime Minister, Stephen Harper, made a big fuss during the election about reducing the country's lengthy medical queues. Across the rich world, affluence, ageing and advancing technology are driving up health spending faster than income.

But nowhere has a bigger health problem than America. Soaring medical bills are squeezing wages, swelling the ranks of the uninsured and pushing huge firms and perhaps even the government towards bankruptcy. Ford's announcement this week that it would cut up to 30,000 jobs by 2012 was as much a sign of its "legacy " health –care costs as of the ills of the car industry. Pushed by polls that show health care is one of his main domestic problems and by forecasts showing that the retiring baby-boomers () will crush the government's finances, George Bush is to unveil a reform ;plan in next week's state-of –the –union address.

America's health system is unlike any other. The United States spends 16% of its GDP on health, around twice the rich-country average, equivalent to \$6,280 for every American each year. Yet it is the only rich country that does not guarantee universal health coverage. Thanks to an accident of history, most Americans receive health insurance through their employer, with the government picking up the bill for the poor and the elderly.

This curious hybrid() certainly has its strengths. Americans have more choice than anybody else, and their health-care system is much more innovative. Europeans' bills could be much higher if American medicine were not doing much of their Research and Development(R&D)for them. But there are also huge weaknesses. The one most often cited-especially by foreigners-is the army of uninsured. Some 46 million Americans do not have cover. In many cases that is out of choice and ,if they fall seriously ill, hospitals have to treat them. But it is still deeply unequal. And there are also shocking inefficiencies: by some measures,30% of American health spending is wasted.

Then there is the question of state support. Many Americans disapprove of the "socialized medicine" of Canada and Europe. In fact, even if much of the administration is done privately, around 60% of America's health-care bill ends up being met by the government. Proportionately, the American state already spends as much on health as the OECD(Organization of Economic Cooperation and Development)average, and that share is set to grow as the baby-boomers run up their Medicare bills and ever more employers avoid providing health-care coverage. America is , in effect, heading towards a version of socialized medicine by default.

46.Health problems mentioned in the passage include all the following EXCEPT_____.

- A. poor hospital conditions in U.K.
- B. Angela Merkel under attack
- C. health financing in Germany
- D. long waiting lines in Canada

47.Ford's announcement of cutting up to 30,000 jobs by 2012 indicates that Ford_____.

- A. has the biggest health problem of the car industry
- B. has made profits from its health-care legacy
- C. has accumulated too heavy a health-care burden
- D. owes a great deal of debt to its employees

48. In the author's opinion, America's health system is _____.

- A. inefficient
- B. feasible
- C. unpopular
- D. successful

49. It is implied in the passage that _____.

- A. America's health system has its strengths and weaknesses
- B. the US government pays medical bills for the poor and the elderly
- C. some 46 million Americans do not have medical insurance
- D. Europeans benefit a lot from America's medical research

50. From the last paragraph we may learn that the "socialized medicine" is _____.

- A. a practice of Canada and Europe
- B. a policy adopted by the US government
- C. intended for the retiring baby-boomers
- D. administered by private enterprises

Questions 51 to 55 are based on the following passage:

When Thomas Keller, one of America's foremost chefs, announced that on Sept. 1 he would abolish the practice of tipping at Per Se, his luxury restaurant in New York City, and replace it with European-style service charge, I knew three groups would be opposed: customers, servers and restaurant owners. These three groups are all committed to tipping--as they quickly made clear on Web sites. To oppose tipping, it seems, is to be anticapitalist, and maybe even a little French..

But Mr. Keller is right to move away from tipping--and it's worth exploring why just about everyone else in the restaurant world is wrong to stick with the practice.

Customers believe in tipping because they think it makes economic sense. "Waiters know that they won't get paid if they don't do a good job" is how most advocates of the system would put it. To be sure, this is a tempting, apparently rational statement about economic theory, but it appears to have little applicability to the real world of restaurants.

Michael Lynn, an associate professor of consumer behavior and marketing at Cornell's School of Hotel Administration, has conducted dozens of studies of tipping and has concluded that consumers' assessments of the quality of service correlate weakly to the amount they tip.

Rather, customers are likely to tip more in response to servers touching them lightly and leaning forward next to the table to make conversation than to how often their water glass is refilled--in other words, customers tip more when they like the server, not when the service is good. Mr. Lynn's studies also indicate that male customers increase their tips for female servers while female customers increase their tips for male servers..

What's more, consumers seem to forget that the tip increases as the bill increases. Thus, the tipping system is an open invitation to what restaurant professionals call "upwelling": every bottle of imported water, every espresso and every cocktail is extra money in the server's pocket. Aggressive upwelling for tips is often rewarded while low-key, quality service often goes unrecognized. In addition, the practice of tip pooling, which is the norm in fine-dining restaurants and is becoming more in every kind of restaurant above the level of a greasy spoon, has ruined whatever effect voting with your tip might have had on an individual waiter. In an unreasonable

outcome , you are punishing the good waiters in the restaurant by not tipping the bad one . Indeed , there appear to be little connection between tipping and good service .

51.It may be inferred that a European-style service_____.

- A . is tipping-free B .charges little tip
C .is the author's initiative D .is offered at Per-se

52.Which of the following is NOT true according to the author .

- A .Tipping is a common practice in the restaurant world.
B .Waiters don't care about tipping
C .Customers generally believe in tipping.
D .Tipping has little connection with the quality of service.

53.According to Michael Lynn's studies, waiters will likely get more tips if they_____

- A. have performed good service
B. frequently refill customers' water glass
C. win customers' favor
D. serve customers of the same sex

54.We may infer from the context that "upwelling"(Line 2, Para 6) probably means _____

- A. selling something up
B. selling something fancy
C. selling something unnecessary
D. selling something more expensive

55.This passage is mainly about _____

- A. reasons to abolish the practice of tipping
B. economic sense of tipping
C. consumers' attitudes towards tipping
D. tipping for good service

Questions 56 to 60 are based on the following passage:

"I promise." "I swear to you it'll never happen again." "I give you my word." "Honestly. Believe me." Sure, I trust. Why not? I teach English composition at a private college. With a certain excitement and intensity. I read my students' essays, hoping to find the person behind the pen. As each semester progresses, plagiarism()appears. Not only is my intelligence insulted as one assumes I won't detect a polished piece of prose from an otherwise-average writer, but I feel a sadness that a student has resorted to buying a paper from a peer. Writers have styles like fingerprints and after several assignments, I can match a student's work with his or her name even if it's missing from the upper left-hand corner.

Why is learning less important than a higher grade-point average(GPA)? When we're threatened or sick, we make conditional promises. "If you let me pass math I will" "Lord, if you get me over this before the big homecoming game I'll...." Once the situation is behind us, so are the promises. Human nature? Perhaps, but we do use that cliché()to get us out of uncomfortable bargains. Divine interference during distress is asked; gratitude is unpaid. After all, few fulfill the contract, so why should anyone be the exception. Why not ?

Six years ago, I took a student before the dean. He had turned in an essay with the vocabulary and sentence structure of PhD thesis. Up until that time, both his out-of-class and in-class work were borderline passing.

I questioned the person regarding his essay and he swore it I'd understand this copy would not have the time and attention an out-of-class paper is given, but he had already a finished piece so he understood what was asked. He sat one hour, then turned in part of a page of unskilled writing and faulty logic. I confronted him with both essays. "I promise...., I'm not lying. I swear to you that I wrote the essay. I'm just nervous today."

The head of the English department agreed with my finding, and the meeting with the dean had the boy's parents present. After an hour of discussion, touching on eight of the boy's previous essays and his grade-point average, which indicated he was already on academic probation(), the dean agreed that the student had plagiarized. His parents protested, "He's only a child" and we instructors are wiser and should be compassionate. College people are not really children and most times would resent being labeled as such... Except in this uncomfortable circumstance.

56. According to the author, students commit plagiarism mainly for_____.

- A.money B.degree C.higher GPA D.reputation

57. the sentence " Once the situation is behind us , so are the promises' implies that_____.

- A.students usually keep their promises
B.some students tend to break their promises
C.the promises are always behind the situation
D.we cannot judge the situation in advance, as we do to the promises

58. The "borderline passing"(Line 3,Para.3)probably means_____.

- A.fairly good B.extremely poor
C.above average D.below average

59. The boy's parents thought their son should be excused mainly because_____.

- A.teachers should be compassionate
B.he was only a child
C.instructors were wiser
D.he was threatened

60. Which of the following might serve as the title of this passage?

- A.Human Nature B.Conditional Promises
C.How to Detect Cheating D.The Sadness of Plagiarism

Section IV Translation (20 points)

Directions: In this section there is a passage in English Translate the passage into Chinese and write your translation on the ANSWER SHEET.

Powering the great ongoing changes of our time is the rise of human creativity as the defining feature of economic life. Creativity has come to be valued, because inoe c

/TT

labor ,concentration of assets, vertical integration and economies of scale. But those methods themselves were creative developments.

Section V Writing (20 points)

In this section, you are asked to write an essay based on the following table. Describe the table and state your opinion. You should write at least 150 words on the ANSWER SHEET

Accidents in a Chinese City (2005)

Main accident causes	Number of accidents in 2005	Percentage rise (+) or fall (-)
Drivers training left without due care	608	+10%
Drivers turning too close to other vehicles	411	+9%
pedestrians crossing roads carelessly	401	+12%
Drivers driving under the influence of alcohol	281	+15%
Drivers failing to give a signal	264	-5%